

Category: Relative & Interrogative Pronouns / Questions  
 Name: Quaere aliquem... Find Someone Who...  
 Level: 1-4 (depending on the contents)  
 Number of students: More than 2. The more the better.  
 Organization: Whole class  
 Length: 10 - 15 minutes  
 Preparation: A copy of the attached sheet (or one of your own making).  
 Procedure:

1. Quickly review / introduce the key vocabulary. (2-3 minutes)
2. Pass out the worksheets.
3. Explain the rules. (1-2 minutes)

Students stand with the worksheet and pencil (and maybe a book to make writing easier). They randomly find a partner and ask a question on their sheet. If their partner answers “etiam”(Yes) then he/she writes the partner’s name on the line next to the question. If the partner answers “non” then the student continues to the next question.

To keep students moving, ask them to move on to a new partner as soon as their current partner answers “etiam” to any question.

4. When everyone is finished (you may want to have a time limit), ask students to return to their chairs. Survey students for their answers:

Magister: Maria, quis duos canes habet?

Maria: Marcus duos canes habet. / nemo. / nescio.

Magister: Quot nomina scripsisti, Marce?

Notes: adjust the level of the activity to your students by changing the questions (naturally). But students don’t necessarily need to know all the forms of the relative pronoun to do this game! For the attached example, just *qui* and *cui* are needed. Telling the students the English translation should suffice. “This is a game called, ‘Find Someone Who’. For example, find someone who likes to swim.”

Variation: Leave a few blank lines for students to make their own questions.

*Vocabulary for the attached worksheet*

Sororem : sister	Fratrem: brother	Canes: dogs
Caffea: coffee	Caseus: cheese	Carota: carrot
Cithera: (abl) guitar	Clavincino: (abl) piano	Venari: (inf.) hunt
Habet: has	Placet: (+dat) likes (pleases)	Potest: can, be able to
Canere: (+ abl) to play	Quaero, quaerere: look for	Aliquem: someone